

disabilities (although reservations seem in order), but rather of the unwarranted assumption that measures of achievement and intelligence are truly different. At least with regard to the measure used in the present study, the lack of agreement between verbal intelligence and achievement measured by the PIAT could be accounted for by measurement errors in sampling the same construct. In fact, this construct blurring was evident across two rather culturally and linguistically different groups. In sum, the present findings indicate one should guard against the convenient assumption that individual measures of intelligence and achievement are all that different.

REFERENCES

- American Psychiatric Association. *Diagnostic and Statistical Manual of Mental Disorders, Third Edition*. Washington, D.C.: American Psychiatric Association, 1980.
- Coleman, W., & Cureton, E.E. Intelligence and achievement: The "jangle fallacy" again. *Educational and Psychological Measurement*, 1954, 14, 347-351.
- Cronbach, L.J. *Essentials of Psychological Testing*. (3rd ed.) New York: Harper & Row, 1970, 46.
- Dean, R.S. Canonical analysis of a jangle fallacy. *Multivariate Experimental Clinical Research*, 1977, 3, 17-20.
- Dean, R.S. Distinguishing learning-disabled and emotionally disturbed on the WISC-R. *Journal of Consulting and Clinical Psychology*, 1978, 46, 381-382.
- Dean, R.S. Factor structure of the WISC-R with Anglo and Mexican-Americans. *Journal of School Psychology*, 1980, 18, 234-239.

- Dean, R.S. Internal consistency of the PIAT with Mexican-American children. *Psychology in the Schools*, 1977, 14, 167-169b.
- Dean, R.S. Reliability of the WISC-R with Mexican-American children. *Journal of School Psychology*, 1977, 15, 191-193c.
- Dean, R.S. Predictive validity of the WISC-R with Mexican-Americans. *Journal of School Psychology*, 1979, 18, 234-238.
- Dunn, L.M., & Markwardt, F.C. *Peabody Individual Achievement Test*. Circle Pines, Minnesota: American Guidance Service, 1970.
- Gutkin, T.B., & Reynolds, C.R. Factorial similarity of the WISC-R for Anglos and Chicanos referred for psychological services. *Journal of School Psychology*, 1980, 18, 34-39.
- Hotelling, H. Relations between two sets of variates. *Biometrika*, 1936, 28, 321-377.
- Kelley, T.L. *Interpretation of Educational Measurements*. New York: World Book Company, 1927.
- Nicewander, W.A., and Wood, D.A. Comments on "a general canonical correlation index." *Psychological Bulletin*, 1974, 81, 92-94.
- Stewart, D., & Love, W. A general canonical correlation index. *Psychological Bulletin*, 1968, 70, 160-163.
- Wechsler, D. *Wechsler Intelligence Scale for Children*. New York: Psychological Corporation, 1949.
- Wechsler, D. *Wechsler Intelligence Scale for Children—Revised*. New York: Psychological Corporation, 1974.
- Wikoff, R.L. Correlational and factor analysis of the Peabody Individual Achievement Test and the WISC-R. *Journal of Consulting and Clinical Psychology*, 1978, 46, 322-325.

Book ECT

Can ECT Permanently Harm the Brain?

DONALD I. TEMPLER and DAVID M. VELEBER
California School of Professional Psychology—Fresno

Literature relevant to the question of whether ECT permanently injures the brain was reviewed. Similar histological findings of epileptics and patients who had received ECT were discussed. Experimental research with animals seems to have demonstrated both reversible and nonreversible pathology. Psychological test findings, even when attempting to control for possible pre-ECT differences, seem to suggest

some permanent cognitive deficit. Reports of spontaneous seizures long after ECT would appear to point to permanent brain changes. Human brain autopsies sometimes indicate and sometimes do not indicate lasting effects. It was concluded that vast individual differences are salient, that massive damage in the typical ECT patient is unlikely, and that irreversible changes probably do occur in some patients.

Editor's Note: Neuropsychological evaluation of patients who have received ECT occurs with sufficient frequency that it was felt an impartial review of the literature on the topic would be of interest.

This review centers around five areas germane to the question of whether electroconvulsive therapy (ECT) causes permanent brain pathology. Relatively indirect evidence is provided by two of these areas, the brain condition of epileptics and the examination of animal brains after ex-

perimental ECT. The other three areas are psychological testing findings with history of many ECTs, spontaneous seizures, and autopsy findings. The review does not concern the extensive literature that shows that ECT temporarily impairs cognitive functioning. Such literature generally shows impairment beginning with the first ECT and becoming progressively worse with succeeding treatments. Improvement occurs following the course of ECT, sometimes with the tested functioning actually being higher than the pretreatment level—which is presumed to have been impaired by psychopathology such as thought disorder and depression. Reviews of this literature can be found elsewhere (American Psychiatric Association, 1978; Campbell, 1961; Dornbush, 1972; Dornbush and Williams, 1974; Harper and Wiens, 1975), as can reviews indicating that the unilateral ECT (applied to the right side) in increasing usage in recent years causes less impairment than bilateral ECT (American Psychiatric Association, 1978; d'Elia, 1974; Hurwitz, 1974; Zamora and Kaelbing, 1965). This literature is really not very relevant to the central issue of our review. It has never been disputed that cognitive impairment occurs after ECT. Even the most fervent and ex-cathedra defenders acknowledge that "temporary" impairment occurs. It is the issue of permanency that has been controversial.

THE BRAINS OF EPILEPTICS

It would seem that if an epileptic grand mal seizure produces permanent brain changes, then an electrically induced convulsion should also do so. In fact, inspecting the evidence with respect to epileptics may provide us with a conservative perspective in regard to ECT since the latter could produce damage from the externally applied electrical current as well as from the seizure. Experimental research with animals has shown that electric shocks (not to the head) produce more deleterious effects in the central nervous system than any other locality or system of the body. More pertinent are the studies of Small (1974) and of Laurell (1970) that found less memory impairment after inhalent induced convulsions than ECT. And, Levy, Serota, and Grinker (1942) reported less EEG abnormality and intellectual impairment with pharmacologically induced convulsions. Further argument provided by Friedberg (1977) is the case (Larsen and Vraa-Jensen, 1953) of a man who had been given four ECTs, but did not convulse. When he died three days later, a subarachnoid hemorrhage was found in the upper part of the left motor region "at the site where an electrode had been applied."

A number of post-mortem reports on epileptics, as reviewed by Meldrum, Horton, and Brierley (1974) have indicated neuronal loss and gliosis, especially in the hippocampus and temporal lobe. However, as Meldrum et al. pointed out, on the basis of these post-mortem reports, one does not know whether the damage was caused by the seizures or whether both were caused by a third factor intrinsic to the epilepsy. To clarify this issue, Meldrum et al. pharmacologically induced seizures in baboons and found cell changes that corresponded to those in human epileptics.

Gastaut and Gastaut (1976) demonstrated through brain scans that in seven of 20 cases status epilepticus produced brain atrophy. They reasoned that "Since the edema and the

atrophy were unilateral or bilateral and related to the localization of the convulsions (unilateral or bilateral chronic seizures), the conclusion can be drawn that the atrophic process depends upon the epileptic process and not on the cause of the status."

A common finding in epileptics and ECT patients is noteworthy. Norman (1964) stated that it is not uncommon to find at autopsy both old and recent lesions in the brains of epileptics. Alpers and Hughes (1942) reported old and recent brain lesions associated with different series of ECT.

ANIMAL BRAINS

There are a number of articles concerning the application of ECT and subsequent brain examination in animals. In the 15 study review of Hartelius (1952), 13 of the 15 reported pathological findings that were vascular, glial or neurocytological, or (as was generally the case) in two or three of these domains. However, as Hartelius pointed out, inferences of these studies tended to be conflicting because of different methods used and because of deficient controls. The research that Hartelius himself carried out was unquestionably the outstanding study in the area with respect to methodological sophistication and rigor. Hartelius employed 47 cats; 31 receiving ECT, and 16 being control animals. To prevent artifacts associated with the sacrificing of the animals, the cerebrums were removed under anesthesia while the animals were still alive. Brain examinations were conducted blindly with respect to ECT vs control of subject. On a number of different vascular, glial, and neuronal variables, the ECT animals were significantly differentiated from the controls. The animals that had 11-16 ECTs had significantly greater pathology than the animals that had received four ECTs. Most of the significant differences were with respect to reversible type changes. However, some of the significant differences pertained to clearly irreversible changes such as shadow cells and neuronophagia.

PSYCHOLOGICAL TEST FINDINGS WITH HISTORY OF MANY ECTS

There have been several studies regarding the administration of psychological tests to patients with a history of many ECTs. Unfortunately, all were not well controlled. Rabin (1948) administered the Rorschach to six chronic schizophrenics with a history of from 110 to 234 ECTs. Three patients had 6, two had 4, and one had 2 Piotrowski signs. (Piotrowski regards five or more as indicating organicity.) However, control subjects were not employed. Perlson (1945) reported the case of a 27-year-old schizophrenic with a history of 152 ECTs and 94 Metrozol convulsions. At age 12 he received an IQ of 130 on the Stanford Achievement Test; at age 14 an IQ of 110 on an unspecified general intelligence test. At the time of the case study, he scored at the 71st percentile on the Otis, at the 65th percentile on the American Council on Education Psychological Examination, at the 77th percentile on the Ohio State Psychological Examination, at the 95th percentile for engineering freshman on the Bennett Test of Mechanical Comprehension, at the 20th percentile on engineering senior norms and at the 55th percentile on liberal arts students' norms on a special perception test. These facts led Perlson to con-

clude that convulsive therapy does not lead to intellectual deterioration. A more appropriate inference would be that, because of the different tests of different types and levels and norms given at different ages in one patient, no inference whatsoever is justified.

There are two studies that provide more methodological sophistication than the above described articles. Goldman, Gomer, and Templer (1972) administered the Bender-Gestalt and the Benton Visual Retention Test to schizophrenics in a VA hospital. Twenty had a past history of from 50 to 219 ECTs and 20 had no history of ECT. The ECT patients did significantly worse on both instruments. Furthermore, within the ECT groups there were significant inverse correlations between performance on these tests and number of ECTs received. However, the authors acknowledged that ECT-caused brain damage could not be conclusively inferred because of the possibility that the ECT patients were more psychiatrically disturbed and for this reason received the treatment. (Schizophrenics tend to do poorly on tests of organicity.) In a subsequent study aimed at ruling out this possibility, Templer, Ruff, and Armstrong (1973) administered the Bender-Gestalt, the Benton, and the Wechsler Adult Intelligence Scale to 22 state hospital schizophrenics who had a past history of from 40 to 263 ECTs and to 22 control schizophrenics. The ECT patients were significantly inferior on all three tests. However, the ECT patients were found to be more psychotic. Nevertheless, with degree of psychosis controlled for, the performance of the ECT patients was still significantly inferior on the Bender-Gestalt, although not significantly so on the other two tests.

SPONTANEOUS SEIZURES

It would appear that if seizures that were not previously evidenced appeared after ECT and persisted, permanent brain pathology must be inferred. There have been numerous cases of post-ECT spontaneous seizures reported in the literature and briefly reviewed by Blumenthal (1955), Pacella and Barrera (1945), and Karliner (1956). It appears that in the majority of cases the seizures do not persist indefinitely, although an exact perspective is difficult to obtain because of anticonvulsant medication employed and the limited follow-up information. Another difficulty is, in all cases, definitively tracing the etiology to the ECT, since spontaneous seizures develop in only a very small proportion of patients given this treatment. Nevertheless, the composite of relevant literature does indicate that, at least in some patients, no evidence of seizure potential existed before treatment and post-ECT seizures persist for years.

An article that is one of the most systematic and representative in terms of findings is that of Blumenthal (1955) who reported on 12 schizophrenic patients in one hospital who developed post-ECT convulsions. Six of the patients had previous EEGs with four of them being normal, one clearly abnormal, and one mildly abnormal. The patients averaged 72 ECTs and 12 spontaneous seizures. The time from last treatment to first spontaneous seizure ranged from 12 hours to 11 months with an average of 2½ months. The total duration of spontaneous seizures in the study period ranged from 1 day to 3½ years with an average of 1 year. Following the onset of seizures, 8 of the 12 patients were found to

have a clearly abnormal, and 1 a mildly abnormal EEG.

Mosovich and Katzenelbogen (1948) reported that 20 of their 82 patients had convulsive pattern cerebral dysrhythmia 10 months post-ECT. None had such in their pretreatment EEG. Nine (15%) of the 60 patients who had 3 to 15 treatments, and 11 (50%) of the 22 patients who had from 16 to 42 treatments ($\chi^2 = 10.68$, $p < .01$, according to our calculations) had this 10 month posttreatment dysrhythmia.

HUMAN BRAIN AUTOPSY REPORTS

In the 1940's and 1950's there were a large number of reports concerning the examination of brains of persons who had died following ECT. Madow (1956) reviewed 38 such cases. In 31 of the 38 cases there was vascular pathology. However, much of this could have been of a potentially reversible nature. Such reversibility was much less with the 12 patients who had neuronal and/or glial pathology. The following are the comments pertaining to the neuronal and glial pathology and the amount of time between last treatment and death: "Gliosis and fibrosis" (5 months); "Small areas of cortical devastation, diffuse degeneration of nerve cells", "Astrocytic proliferation" (1 hour, 35 minutes); "Small areas of recent necrosis in cortex, hippocampus and medulla", "Astrocytic proliferation" (immediate); "Central chromatolysis, pyknosis, shadow cells (15 to 20 minutes); "Shrinking and swelling, ghost cells", "Satellitosis and neuronophagia" (7 days); "Chromatolysis, cell shrinkage", "Diffuse gliosis, glial nodules beneath the ependyma of third ventricle" (15 days); "Increased Astrocytes" (13 days); "Schemic and pyknotic ganglion cells" (48 hours); "Pigmentation and fatty degeneration, sclerotic and ghost cells", "Perivascular and pericellular gliosis" (10 minutes); "Decrease in ganglion cells in frontal lobes, lipid pigment in globus pallidus and medial nucleus of thalamus", "Moderate glial proliferation" (36 hours); "Glial fibrosis in marginal layer of cortex, gliosis around ventricles and in marginal areas of brain stem, perivascular gliosis in white matter" (immediate); "Marginal proliferation of astrocytes, glial fibrosis around blood vessels of white matter, gliosis of thalamus, brain stem and medulla" (immediate). In one case the author (Riese, 1948), in addition to giving the neuronal and glial changes, reported numerous slits and rents similar to that seen after execution. Needless to say, patients who died following ECT are not representative of patients receiving ECT. They tended to be in inferior physical health. Madow concluded, on the basis of these 38 cases and 5 of his own, "If the individual being treated is well physically, most of the neuropathological changes are reversible. If, on the other hand, the patient has cardiac, vascular, or renal disease, the cerebral changes, chiefly vascular, may be permanent."

CONCLUSION

A wide array of research and clinical based facts that provide suggestive to impressive evidence in isolation, provide compelling evidence when viewed in a composite fashion. Some human and animal autopsies reveal permanent brain pathology. Some patients have persisting spontaneous seizures after having received ECT. Patients having received many ECTs score lower than control patients on psycholog-

ical tests of organicity, even when degree of psychosis is controlled for.

A convergence of evidence indicates the importance of number of ECTs. We have previously referred to the significant inverse correlations between number of ECTs and scores on psychological tests. It is conceivable that this could be a function of the more disturbed patients both receiving more ECTs and doing more poorly on tests. However, it would be much more difficult to explain away the relationship between number of ECTs received and EEG convulsive pattern dysrhythmia (Mosovich and Katzenelbogen, 1948). No patients had dysrhythmia prior to ECT. Also difficult to explain away is that in Table 1 of Meldrum, Horton and Brierley (1974), the nine baboons who suffered brain damage from experimentally administered convulsions tended to have received more convulsions than the five that did not incur damage. (According to our calculations, $U = 9$, $p < .05$.) And, as already stated, Hartelius found greater damage, both reversible and irreversible, in cats that were given 11 to 16 than in those given 4 ECTs.

Throughout this review the vast individual differences are striking. In the animal and human autopsy studies there is typically a range of findings from no lasting effect to considerable lasting damage with the latter being more of the exception. Most ECT patients don't have spontaneous seizures, but some do. The subjective reports of patients likewise differ from those of no lasting effect to appreciable, although usually not devastating, impairment. The fact that many patients and subjects suffer no demonstrable permanent effects has provided rationale for some authorities to commit the non-sequitur that ECT causes no permanent harm.

There is evidence to suggest that pre-ECT physical condition accounts in part for the vast individual differences. Jacobs (1944) determined the cerebrospinal fluid protein and cell content before, during, and after a course of ECT with 21 patients. The one person who developed abnormal protein and cell elevations was a 57-year-old diabetic, hypertensive, arteriosclerotic woman. Jacobs recommended that CSF protein and cell counts be ascertained before and after ECT in patients with significant degree of arteriosclerotic or hypertensive disease. Alpers (1946) reported, "Autopsied cases suggest that brain damage is likely to occur in conditions with pre-existing brain damage, as in cerebral arteriosclerosis." Wilcox (1944) offered the clinical impression that, in older patients, ECT memory changes continue for a longer time than for younger patients. Hartelius (1952) found significantly more reversible and irreversible brain changes following ECT in older cats than younger cats. Mosovich and Katzenelbogen (1948) found that patients with pretreatment EEG abnormalities are more likely to show marked post-ECT cerebral dysrhythmia and to generally show EEGs more adversely affected by treatment.

In spite of the abundance of evidence that ECT sometimes causes brain damage, the Report of the Task Force on Electroconvulsive Therapy of the American Psychiatric Association (1978) makes a legitimate point in stating that the preponderance of human and animal autopsy studies were carried out prior to the modern era of ECT administration that included anesthesia, muscle relaxants, and hyperoxygenation. In fact, animals which were paralyzed and arti-

cially ventilated on oxygen had brain damage of somewhat lesser magnitude than, although similar pattern as, animals not convulsed without special measures (Meldrum and Brierley, 1973; Meldrum, Vigourocex, Brierley, 1973). And it could further be maintained that the vast individual differences stressed above argue for the possibility of making ECT very safe for the brain through refinement of procedures and selection of patients. Regardless of such optimistic possibilities, our position remains that ECT has caused and can cause permanent brain pathology.

REFERENCES

- Alpers, B.J., & Hughes, J. Changes in the brain after electrically induced convulsions in cats. *Archives of Neurology and Psychiatry*, 1942, 47, 385-398.
- Alpers, B.J. The brain changes associated with electrical shock treatment: A critical review. *The Journal-Lancet*, 1946, 66, 363-369.
- American Psychiatric Association: *Report of the Task Force on Electroconvulsive therapy*. Washington, D.C., 1978.
- Blumenthal, I.J. Spontaneous seizures and related electroencephalographic findings following shock therapy. *Journal of Nervous and Mental Disease*, 1955, 122, 581-588.
- Campbell, D. The psychological effect of cerebral electroshock. In H.J. Eysenck (Ed.), *Handbook of Abnormal Psychology*. New York: Basic Books, 1961.
- D'Elia, G. Unilateral electroconvulsive therapy. In M. Fink, S. Kety, J. McGaugh, & T.A. Williams (Eds.), *Psychobiology of Convulsive Therapy*. Washington, D.C.: V.H. Winston & Sons, 1974.
- Dornbush, R.L. Memory and induced ECT convulsions. *Seminars in Psychiatry*, 1972, 4, 47-54.
- Dornbush, R., & Williams, M. Memory and ECT. In M. Fink, S. Kety, J. McGaugh, & T.A. Williams (Eds.), *Psychobiology of Convulsive Therapy*. Washington, D.C.: V.H. Winston & Sons, 1974.
- Friedberg, J. ECT as a neurologic injury. *Psychiatric Opinion*, 1977, 14, 16-19.
- Gastaut, H., & Gastaut, J. Computerized axial tomography in epilepsy. In J.K. Penry (Ed.) *Epilepsy: The Eighth International Symposium*. New York: Raven Press, 1976.
- Goldman, H., Gomer, F.E., & Templer, D.I. Long-term effects of electroconvulsive therapy upon memory and perceptual-motor performance. *Journal of Clinical Psychology*, 1972, 28, 32-34.
- Harper, R.G., & Wiens, A.N. Electroconvulsive therapy and memory. *Journal of Nervous and Mental Disease*, 1975, 161, 245-254.
- Hartelius, H. Cerebral changes following electrically induced convulsions: An experimental study on cats. *Acta Psychiatrica Et Neurologica Scandinavica*, 1952, Suppl. 77, 1-128.
- Hurwitz, T.D. Electroconvulsive therapy: A review. *Comprehensive Psychiatry*, 1974, 15, 303-314.
- Jacobs, J.S.L. The effect of electric shock therapy upon cerebrospinal fluid pressure, protein and cells. *American Journal of Psychiatry*, 1944, 101, 110-112.
- Karliner, W. Epileptic states following electroshock therapy. *Journal of Hillside Hospital*, 1956, 5, 258-263.
- Larsen, E.F., & Vraa-Jensen, G. Ischaemic changes in the brain following electroshock therapy. *Acta Psychiatrica Et Neurologica Scandinavica*, 1953, 28, 75-80.
- Laurell, B. Fluorothyl convulsive therapy. *Acta Psychiatrica Scandinavica*, 1970, Suppl. 213, 5-79.
- Madow, L. Brain changes in electroshock therapy. *American Journal of Psychiatry*, 1956, 113, 337-347.

- Meldrum, B.S., & Brierley, J.B. Prolonged epileptic seizures in primates: Ischaemic cell change and its relation to ictal physiological event. *Archives of Neurology*, 1973, 28, 10-17.
- Meldrum, B.S., Horton, R.W., & Brierley, J.B. Epileptic brain damage in adolescent baboons following seizures induced by allylglycine. *Brain*, 1974, 97, 407-418.
- Meldrum, B.S., Vigouroux, R.A., & Brierley, J.B. Systemic factors and epileptic brain damage. *Archives of Neurology*, 1973, 29, 82-87.
- Mosovich, A., & Katzenelbogen, S. Electroshock therapy, clinical and electroencephalographic studies. *Journal of Nervous and Mental Disease*, 1948, 107, 517-530.
- Norman, R.M. The neuropathology of status epilepticus. *Medicine, Science and the Law*, 1964, 4, 46-51.
- Pacella, B.L., & Barrera, S.E. Spontaneous convulsions following convulsive shock therapy. *American Journal of Psychiatry*, 1945, 101, 783-788.
- Perlson, J. Psychological studies on a patient who received two hundred and forty-eight shock treatments. *Archives of Neurology and Psychiatry*, 1945, 54, 409-411.
- Rabin, A. Patients who received more than one hundred electric shock treatments. *Journal of Personality*, 1948, 17, 42-47.
- Riese, W. Report of two new cases of sudden death after electric shock treatment with histopathological findings in the central nervous system. *Journal of Neuropathology and Experimental Neurology*, 1948, 7, 98.
- Small, J.G. EEG and neurophysiological studies of convulsive therapies. In M. Fink, S. Kety, J. McGaugh, & T.A. Williams (Eds.), *Psychobiology of Convulsive Therapy*. Washington, D.C.: V.H. Winston & Sons, 1974.
- Templer, D.I., Ruff, C.F., & Armstrong, G. Cognitive functioning and degree of psychosis in schizophrenics given many electroconvulsive treatments. *British Journal of Psychiatry*, 1973, 123, 441-443.
- Wilcox, P. The electroshock convulsion syndrome. *American Journal of Psychiatry*, 1944, 100, 668-673.
- Zamora, E.N., & Kaelbing, R. Memory and electroconvulsive therapy. *American Journal of Psychiatry*, 1965, 122, 546-554.

Cognitive Retraining: A Developmental Approach

JOHN P. BOLGER, M.S.
Head Trauma Program
Woodrow Wilson Rehabilitation Center

A great deal of attention is being placed on providing more effective treatment techniques to improve cortical functioning and cognitive abilities in the brain-injured individual. Currently, three acceptable approaches include perceptual retraining, intellectual and educational retraining, and compensation through applying neuropsychological theory into treatment strategies. Using the framework of a developmental theory of instruction, this article is an attempt to unite these approaches, thus providing a comprehensive model to optimize the relearning process.

According to Pascual-Leone's neo-Piagetian theory of development (Case, 1972), a subject's performance on any cognitive task is a function of three parameters:

1. The mental strategy by which an individual approaches a task.
2. The demand which the task and strategy places upon the individual (M-Demand).
3. The mental capacity that the individual has available to perform that task and others simultaneously (M-Space).

According to this theory, learning experiences improve mental strategy and reduce mental demand but do not neces-

sarily improve mental capacity (Case, 1974). Present literature abounds with studies related to the severe reduction in the ability of the brain-injured individual to perform complex cognitive functions. These losses can be related to an inability to develop specific mental strategies resulting in too great a demand upon the individual or a loss in their available mental capacity.

To provide the most efficient learning experience, the educational environment needs to be structured to optimize the acquisition of attentional and perceptual systems to perform the most complex cognitive operations. Although the present retraining approaches differ in format, they all provide this necessary environment.

The current techniques developed in basic skills and perceptual cognitive retraining (Ben-Yishay, 1978; Diller, et al., 1974) are designed to improve mental strategy. These techniques are specific to various brain systems and functions. There are techniques to improve attention, on-task behavior, eye-hand coordination, visual scanning, visuospatial constructional skills, and more recently, body space, awareness, and judgment. By manipulating the educational environment and stimuli, the approach shapes a patient's